



Feedback on Feedback: Maximizing Productive Struggle with Strategic Unhelpfulness

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What is formative assessment?

- A process in which students and teachers work together to improve learning.
- Both students and teachers are active participants in the process as they generate, interpret, and use evidence of learning to accomplish three things:
 - Aim for learning goals.
 - Apply criteria to the work they produce.
 - Decide on the next steps.

Formative Assessments involve:

“Teachers must use a variety of individual and whole group methods daily, weekly, and beyond to check for understanding (CFUs).”

Frequency

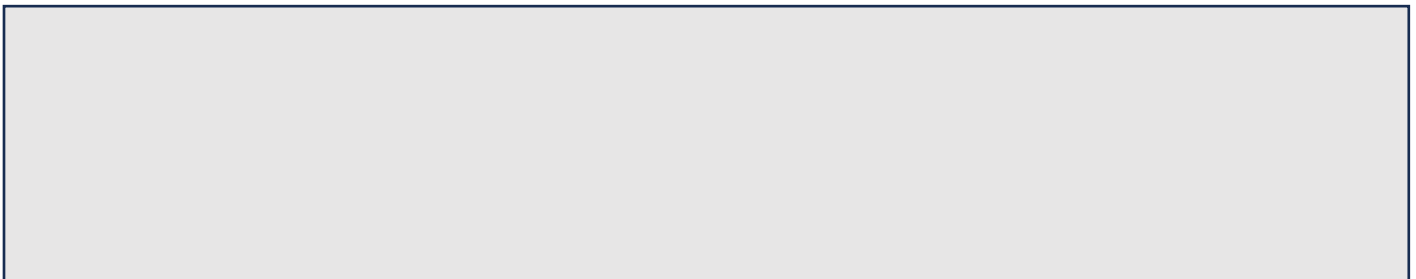
At least 2-3 times per lesson

Variety

Individual and whole-group

Usefulness

Will this help you adjust instruction?



Questioning flow prompts you to ask three key questions.

Three-Step Questioning Flow



Step One What do they need to know?	Step Two Do they know what I'm doing RIGHT NOW?	Step Three Did they learn it?
<ul style="list-style-type: none"> • What do they already know? • What do they need to know? 	<ul style="list-style-type: none"> • Do they understand key vocabulary, concepts, algorithms, and procedures? • If not, do I understand EXACTLY what they do not understand? 	<ul style="list-style-type: none"> • Can they independently and successfully complete the learning activity? • Can they clearly articulate what successful completion of this learning activity looks like?
Intellectual Prep: What do they need to know to do this?	Intellectual Prep: (1) What are the main THINGS and (2) How are these commonly MISUNDERSTOOD?	Intellectual Prep: What does successful learning look/sound like?

What do you do once you've collected the information?

Effective Feedback Must Be:

Specific	
Timely	
Actionable	
Consistent	

Notes: